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CCS Fundraising
Philanthropy
Pulse

MARCH 2022

22

Independent School Spotlight

CCS 75
FUNDRAISING YEARS

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ABOUT CCS FUNDRAISING



A Window into Independent School Fundraising Practices

As a firm that works with more than 200 primary and secondary schools each year, CCS Fundraising is committed to helping Independent Schools maximize their development efforts. We are pleased to present our latest resource for Independent School fundraisers and leaders, the *CCS Philanthropy Pulse: Independent School Spotlight*.

In late 2021, CCS undertook a cross-sector survey of 877 nonprofits. This report summarizes results from the 138 Independent School respondents on topics including:

- Annual fund performance
- Today's fundraising challenges and tomorrow's opportunities
- Expectations for 2022 fundraising results
- Incorporation of diversity, equity, and inclusion into development

It is our hope that this report provides a window into Independent School fundraising practices and helps your school develop data-informed fundraising strategies for the remainder of 2022 and beyond.

If you have any questions about this report or about CCS Fundraising, please contact marketing@ccsfundraising.com.



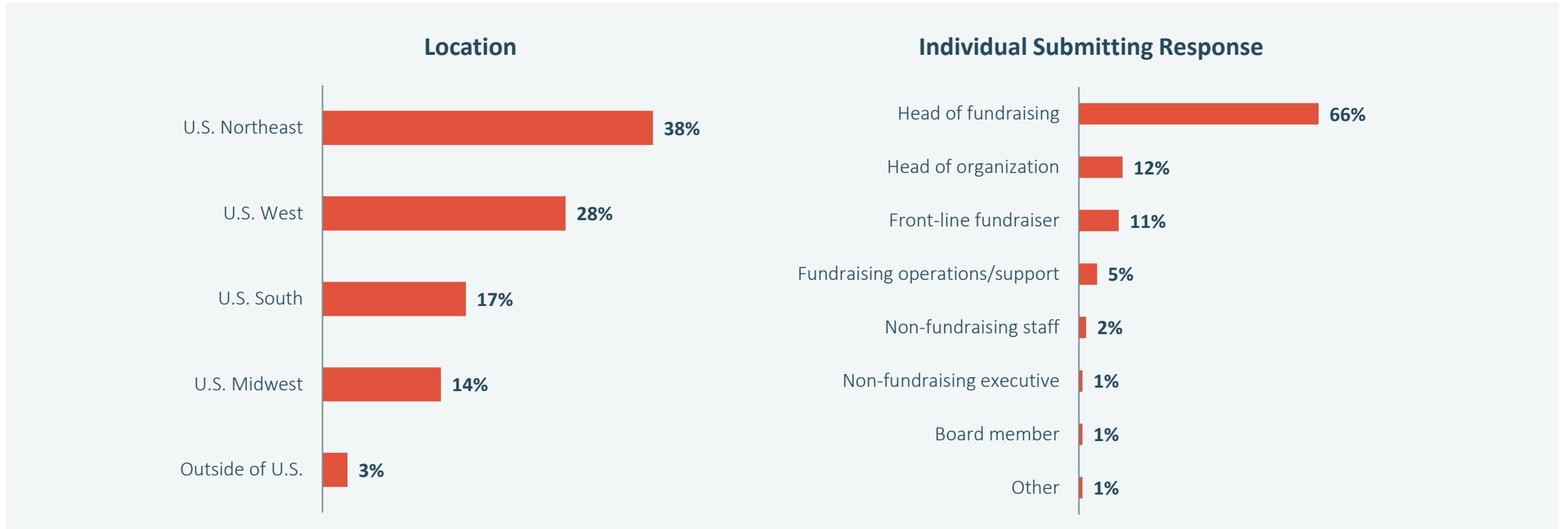
To read the main CCS Philanthropy Pulse survey report and explore more CCS research, visit our [Insights Library](#).

Executive Summary

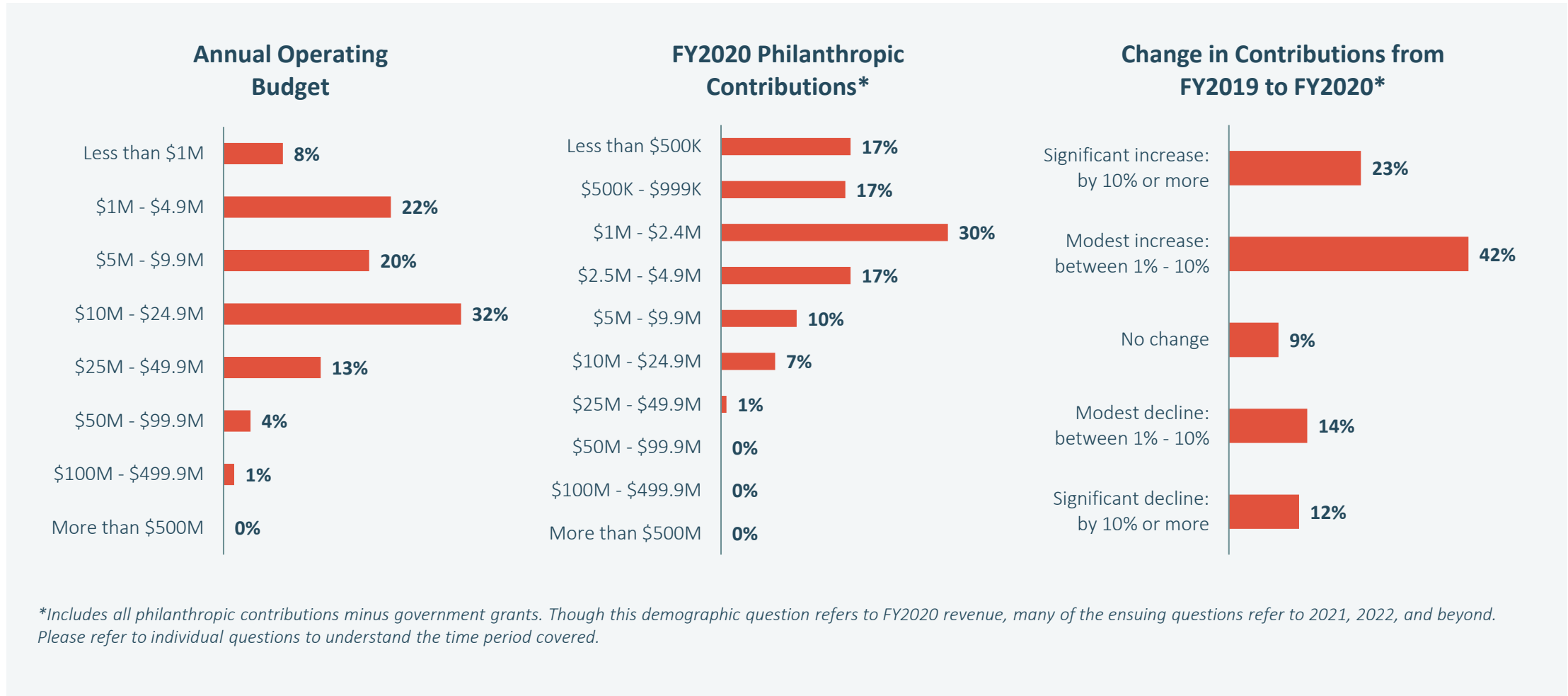
1. **Eighty percent of respondents met their Fiscal Year 2021 annual fund goal.** Parents contributed the largest slice of annual fund support on average.
→ *Read more on page [8](#)*
2. **Respondents were nearly evenly split between advancement and development models.**
→ *Read more on page [9](#)*
3. **Donor acquisition and donor retention/stewardship were tied for the most frequently-cited fundraising challenge at 46%**, followed by 29% citing planned gifts.
→ *Read more on page [10](#)*
4. **Nearly half (46%) of respondents cited enrollment as one of their top three greatest opportunities** as their school emerges from the COVID-19 pandemic.
→ *Read more on page [11](#)*
5. **Eighty-four percent of schools received gifts or pledges from donor-advised funds** in the past two calendar years.
→ *Read more on page [12](#)*
6. Looking ahead to expectations for 2022 fundraising results, **respondents expressed the most confidence in major gifts**, with 60% expecting an increase.
→ *Read more on page [13](#)*
7. **Seven in ten participants (71%) intend to undertake some level of campaign activity this year**, whether that is planning, launching, continuing, or restarting a major campaign.
→ *Read more on page [15](#)*
8. **Nearly three-quarters of schools (74%) had at least partially returned to in-person donor meetings and events** as of November 2021.
→ *Read more on page [16](#)*
9. **More than two-thirds (67%) of respondents plan to permanently adopt virtual events**, while just under half (48%) plan to continue some degree of remote work.
→ *Read more on page [17](#)*
10. **Over half (63%) of respondents reported that they include diversity, equity, and inclusion (DEI) in their strategic plans** for future fundraising priorities. More than 9 in 10 respondents said they discuss DEI with their donors at least occasionally.
→ *Read more on page [19](#)*
11. **The most popular tactic reported to make development more diverse, equitable, and inclusive was making changes to board recruitment and/or relations practices** (cited by 56% of respondents), followed by DEI training for staff and/or board members (cited by 55%).
→ *Read more on page [20](#)*
12. **Respondents were most likely to rate their organization's fundraising staff as skilled in event planning** (51% rated as completely knowledgeable) and **least likely to report competency in gift planning** (3% rated as completely knowledgeable).
→ *Read more on page [22](#)*
13. **Participating organizations commonly supplement staff capacity with external vendors and consultants. Graphic design was the most frequently-cited outsourced service** (49%), followed by DEI initiatives or enhancements (38%) and prospect research (36%).
→ *Read more on page [23](#)*
14. **Two-thirds (66%) of respondents reported being satisfied with their school's donor database** or customer relationship management (CRM) system use. Among satisfied organizations, 67% reported that comfort in using data made the difference for their system satisfaction.
→ *Read more on page [24](#)*

Independent School Respondents Spanned a Variety of Locations; Responses Primarily Came from Fundraising Heads

This report was generated based on data collected via an online questionnaire administered by CCS Fundraising between the dates of October 19 and November 17, 2021. All responses analyzed in this report were submitted voluntarily by 138 Independent School organizations, as described on the following two pages. These 138 Independent School responses are a subset of the 877 responses from across sectors, analyzed in CCS’s [main survey report](#). Though the makeup of our survey participants does not directly map to the demographics of the Independent School sector overall, this sample provides a window into a wide array of organization sizes and geographic locations.



Respondents Also Demonstrated Diverse Financial Situations





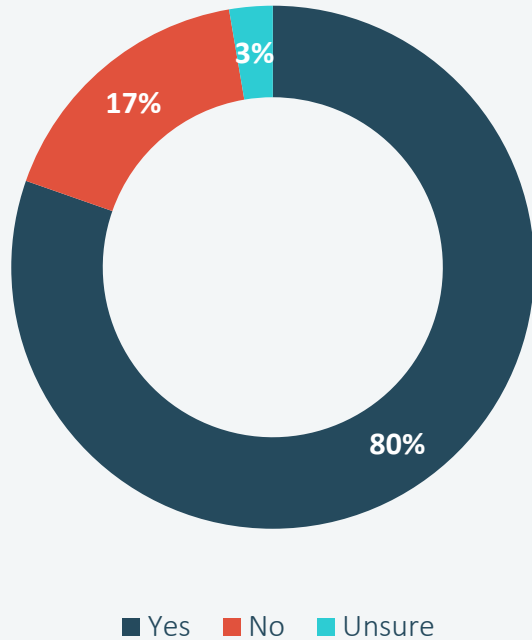
Operational Overview



Most Respondents Met Their FY2021 Annual Fund Goal

Four out of every five Independent School survey participants reported that their organization met its fiscal year 2021 annual fund goal, while 17% reported not meeting their goal and 3% were not sure as of November 2021. Parents contributed the largest slice of annual fund support, on average contributing 39% of annual fund totals.

Did your school meet its fiscal year 2021 annual fund goal?

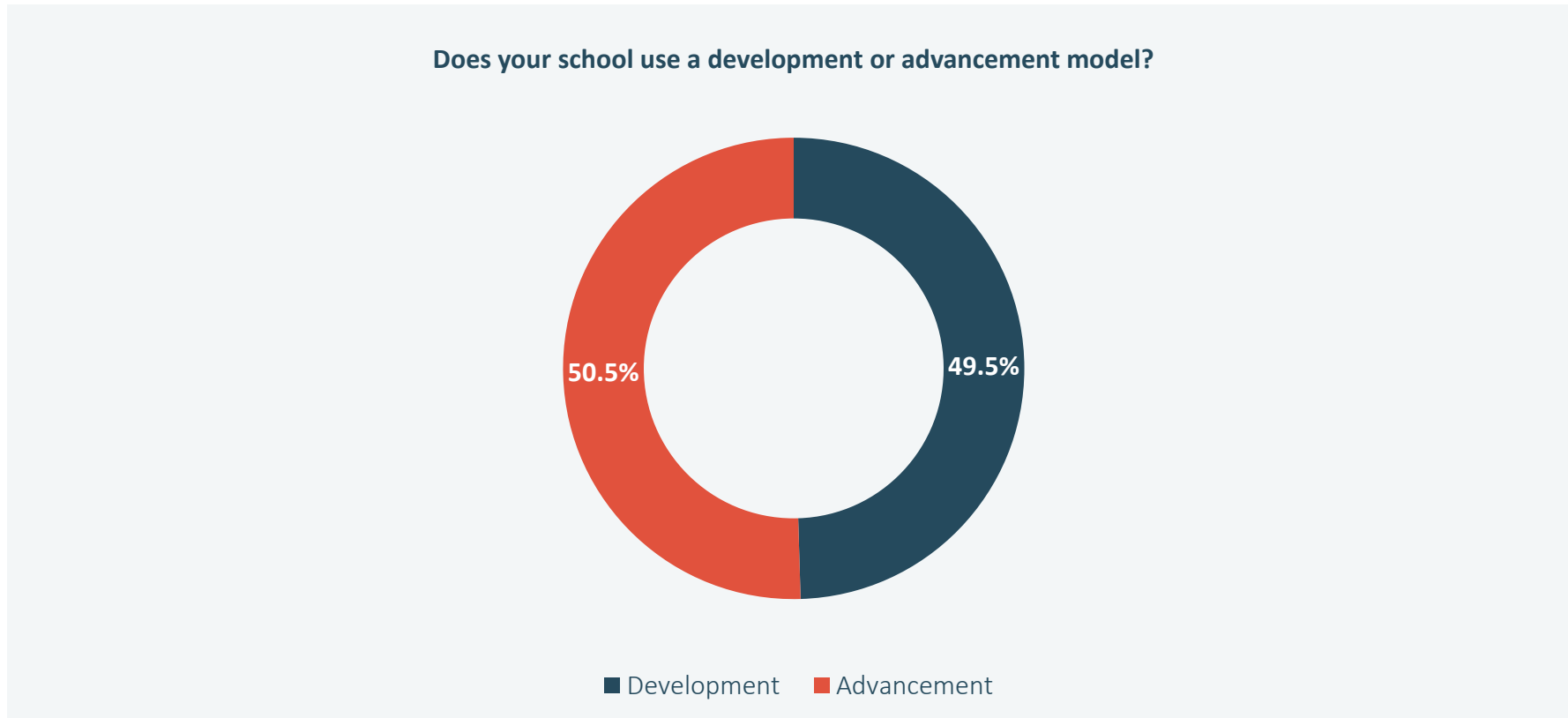


Approximately what percentage of your school's annual fund support came from:

	Median %	Average %
Parents	40%	39%
Alumni/ae	15%	23%
Trustees	17%	22%
Faculty/staff	3%	7%
Other	17%	28%

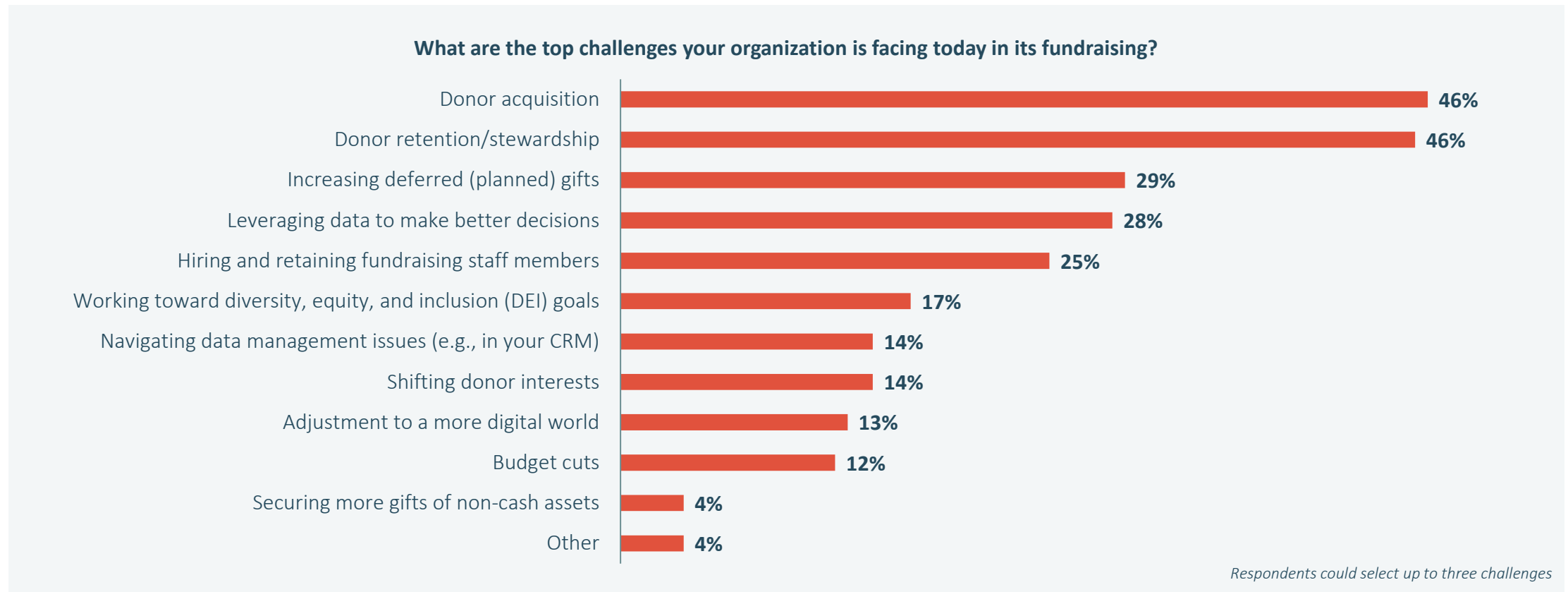
Responding Independent Schools Were Split Nearly Evenly Between Development and Advancement Models

When asked about the operating model for their school's fundraising functions, about 50% selected **development**—in which the fundraising operation of the school is a distinct office whose focus is on fundraising and alumni relations—and about 50% selected **advancement**—in which the fundraising operation is integrated into the other external (revenue-generating) operations of the school, namely admissions, marketing/communications, and events.



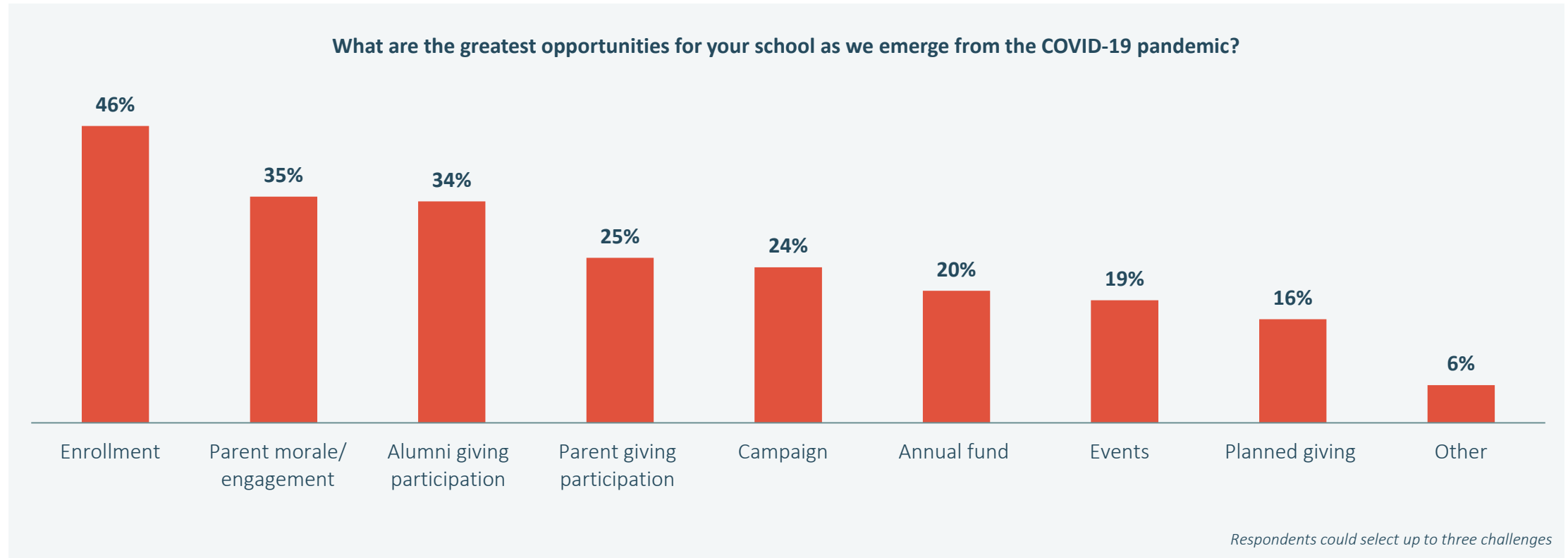
Donor Acquisition and Donor Retention Rank as Top Challenges

When asked to select the top three fundraising challenges their organization is facing today, respondents most frequently cited donor acquisition, donor retention and stewardship, and increasing deferred (planned) gifts.



Enrollment Is Ranked as the Greatest Area of Opportunity for Pandemic Emergence

When asked to select their school's top three areas of opportunity as it emerges from the COVID-19 pandemic, the three most frequently selected choices were enrollment (46%), parent morale/engagement (35%), and alumni giving participation (34%).



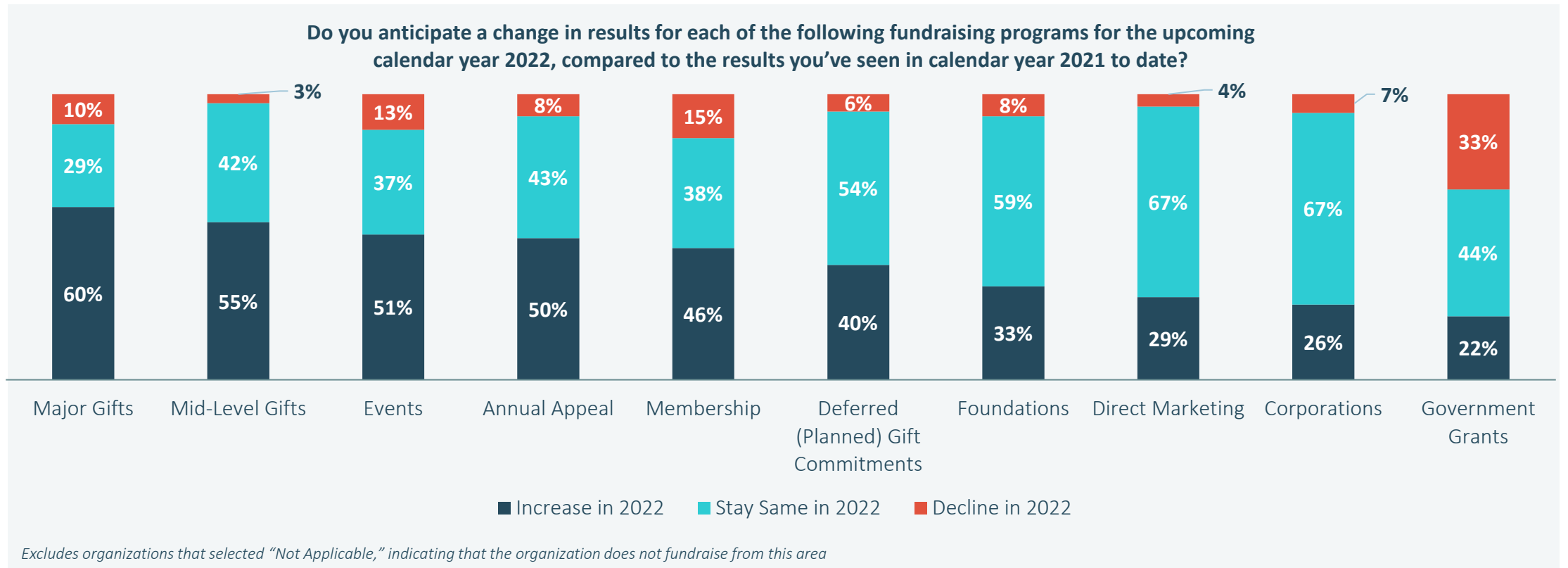
Donor-Advised Fund Gifts Are Common

Out of all Independent School respondents, 84% reported that their organization had received gifts and/or pledges from donor-advised funds over the past two calendar years. Gifts from family foundations and gifts of appreciated assets were also cited by most respondents.



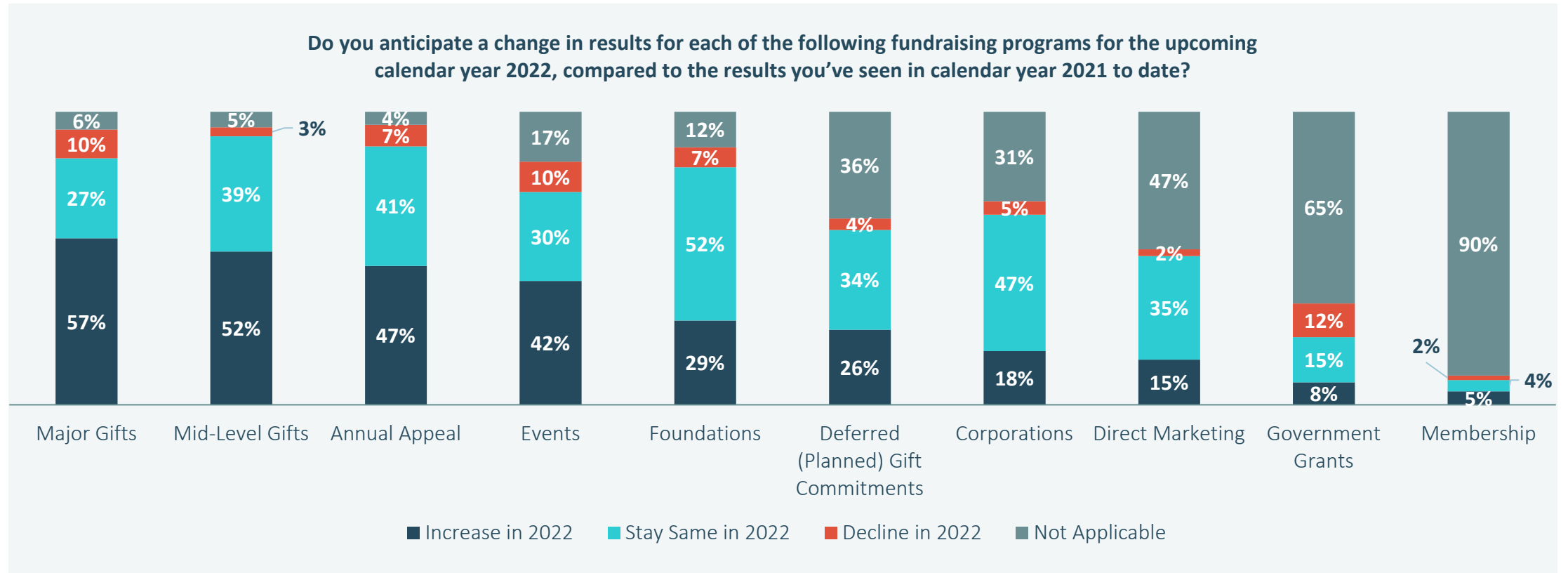
60% of Respondents Expect an Increase in Major Gifts in 2022

Among organizations who fundraise from major gifts, 60% say they expect an increase in fundraising results from major gifts in 2022, 10% say they expect a decline, and 29% say they expect results to stay the same. At least half of respondents also indicated that they expect an increase for mid-level gifts, events, and the annual appeal.



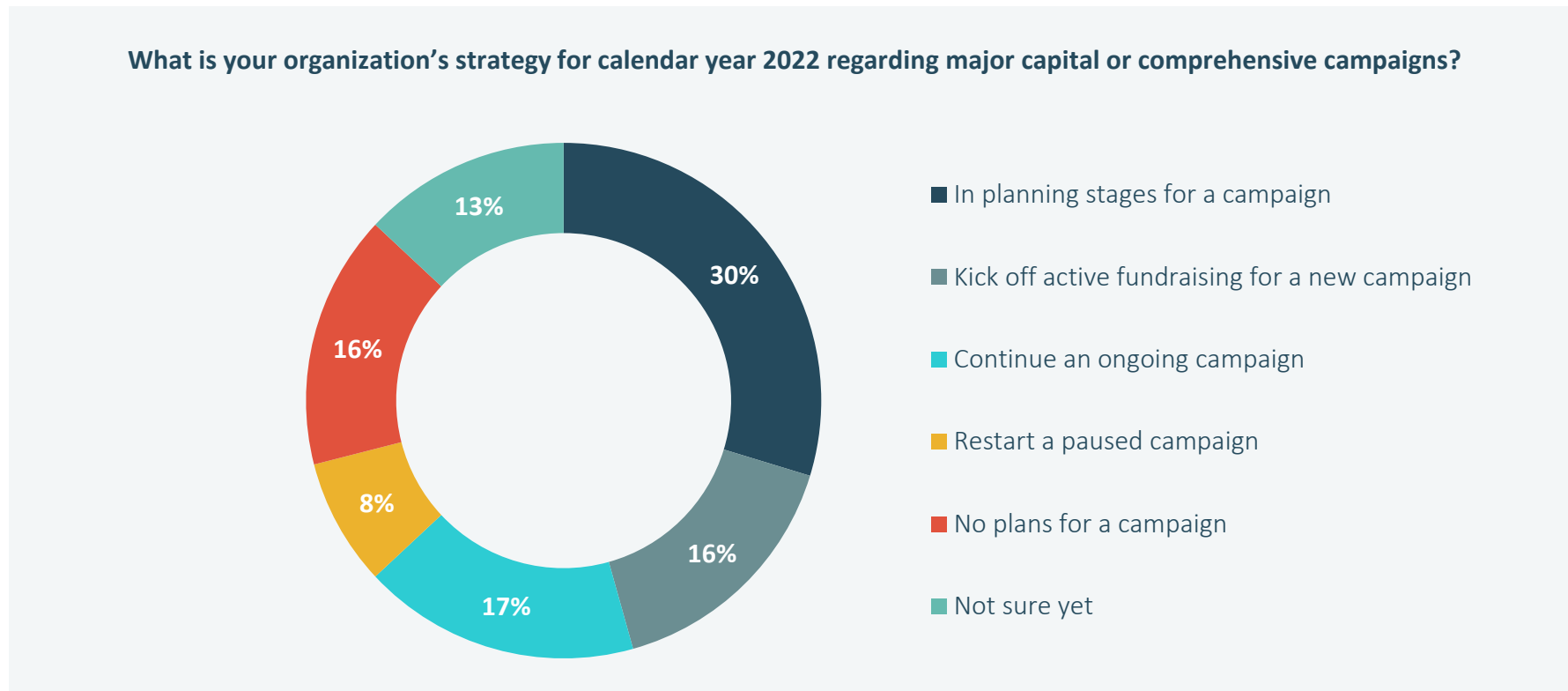
More Than 90% of Respondents Fundraise from Major Gifts, Mid-Level Gifts, and Annual Appeals

Only 6%, 5%, and 4% of Independent School respondents selected “not applicable” when asked about their expectations for major gifts, mid-level gifts, and annual appeals, respectively. By contrast, only 35% of respondents indicated that they *do* fundraise from government grants and only 10% indicated that they use membership programs.



71% of Respondents Intend to Undertake Some Level of Campaign Activity This Year

A combined 71% of Independent Schools in CCS's survey intend to undertake some sort of campaign activity in 2022, whether that activity is planning, launching, continuing, or restarting a campaign. Sixteen percent of schools in the sample have no plans for a campaign, and 13% were not yet sure of their organization's plans.



74% of Organizations at Least Partially Returned to In-Person Donor Engagement since the Start of the COVID-19 Pandemic

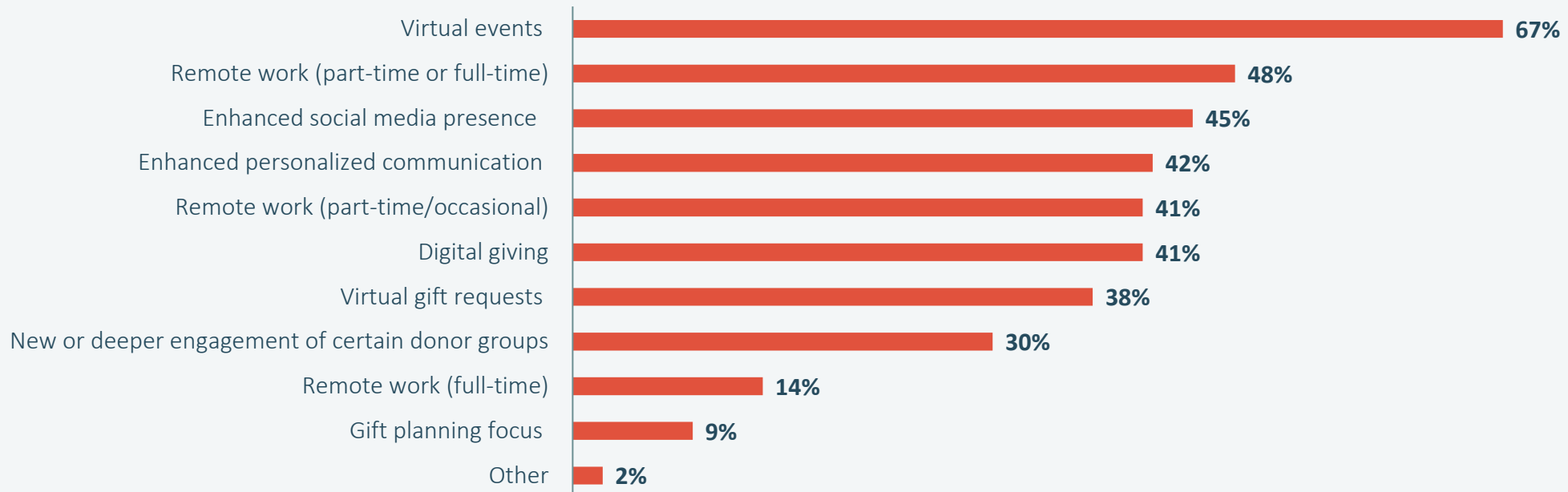
As of November 2021, nearly three-quarters (74%) of responding organizations had at least partially resumed in-person donor meetings and/or events. Just over one-fifth (21%) had completely resumed activities as of November and just over half (53%) had partially resumed activities.



More Than Two-Thirds of Respondents Plan to Permanently Adopt Virtual Events

Just over two-thirds (67%) of Independent School respondents said that they plan to continue the pandemic-era adjustment to virtual events. Just under half (48%) of respondents reported that their organization plans to continue some level of remote work, but only 14% of respondents indicated that they would continue full-time remote work schedules.

What practices has your organization adjusted during the COVID-19 pandemic that you plan to continue?



Respondents could select all answers that apply



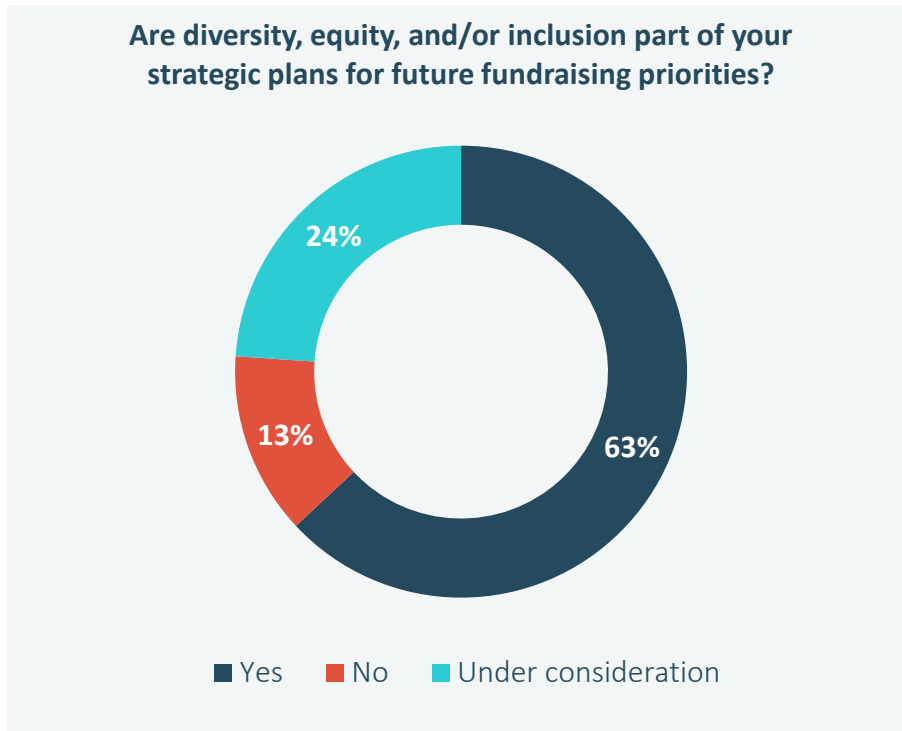
Diversity, Equity, and Inclusion in Donor Relations



More Than Half of Respondents Include DEI in Strategic Plans and Nearly All Discuss DEI with Donors at Least Occasionally

Responding schools demonstrated support for incorporating diversity, equity, and inclusion (DEI) into donor relations practices, with 63% reporting that diversity, equity, and/or inclusion are part of their strategic plans for future fundraising priorities. More than 9 in 10 respondents said they discuss DEI with their donors at least occasionally.

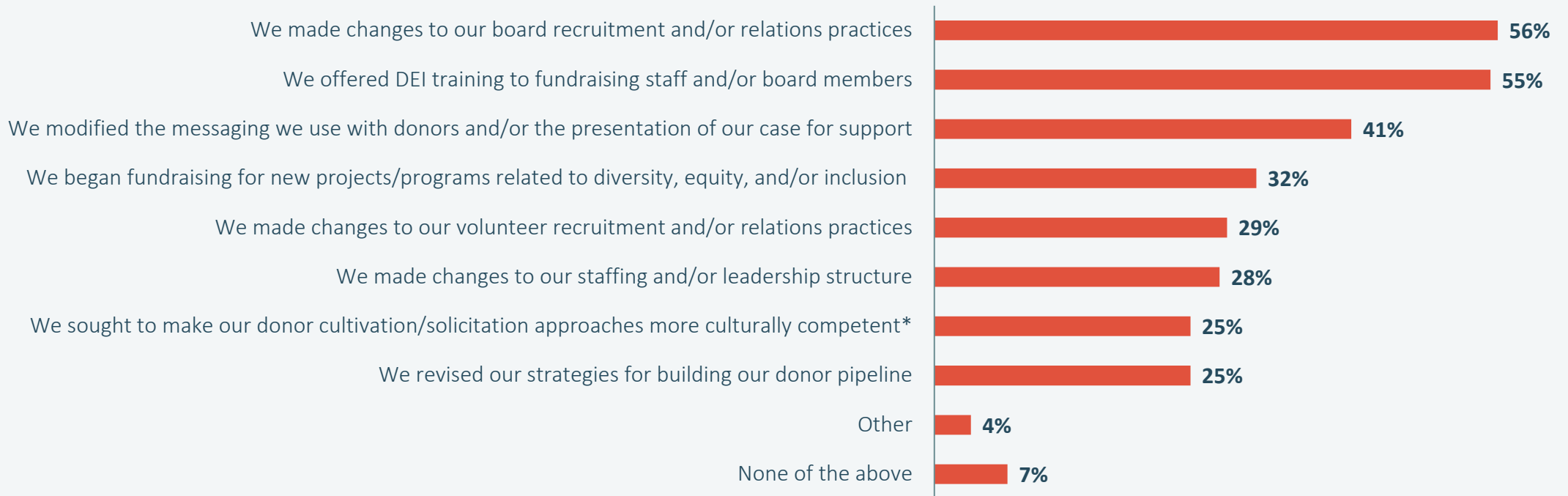
When answering questions in this section, respondents were asked to consider an expansive definition of “diversity, equity, and inclusion” to address a broad set of identities including but not limited to race, ethnicity, gender, religious beliefs, sexual orientation, national origin, ability, and other visible and invisible traits.



Board-Related Changes and DEI Training Were the Most Frequently Cited Tactics to Meet DEI Goals

When asked what tactics their organization has employed over the past two years to make their fundraising activities more diverse, equitable, and/or inclusive, more than half of Independent School respondents reported making changes to board recruitment and/or relations practices (56%) and offering DEI training to fundraising staff and/or board members (55%).

In the past two years, what tactics has your organization employed to make your fundraising practices/operations more diverse, equitable, and inclusive?



*E.g., tailoring engagement approaches for a major donor based on the complex and intersecting components of the donor's identity

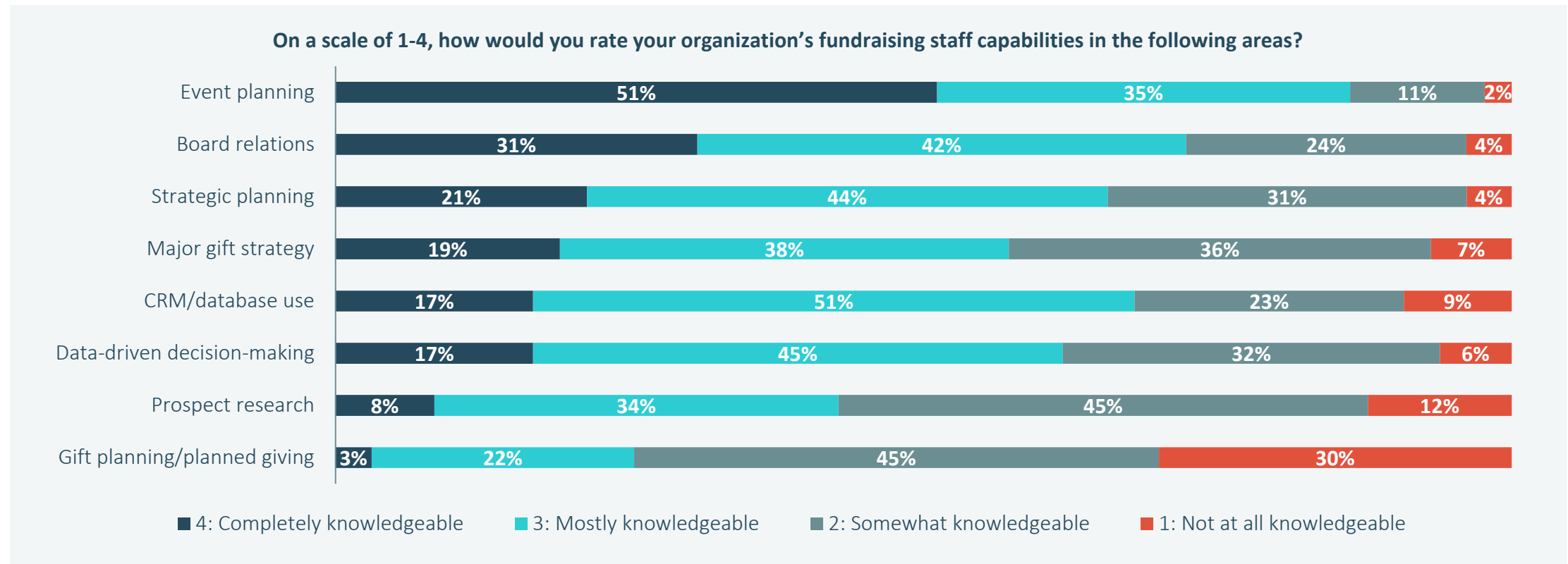
Respondents could select all answers that apply



Staffing, Resourcing, and CRM Technology

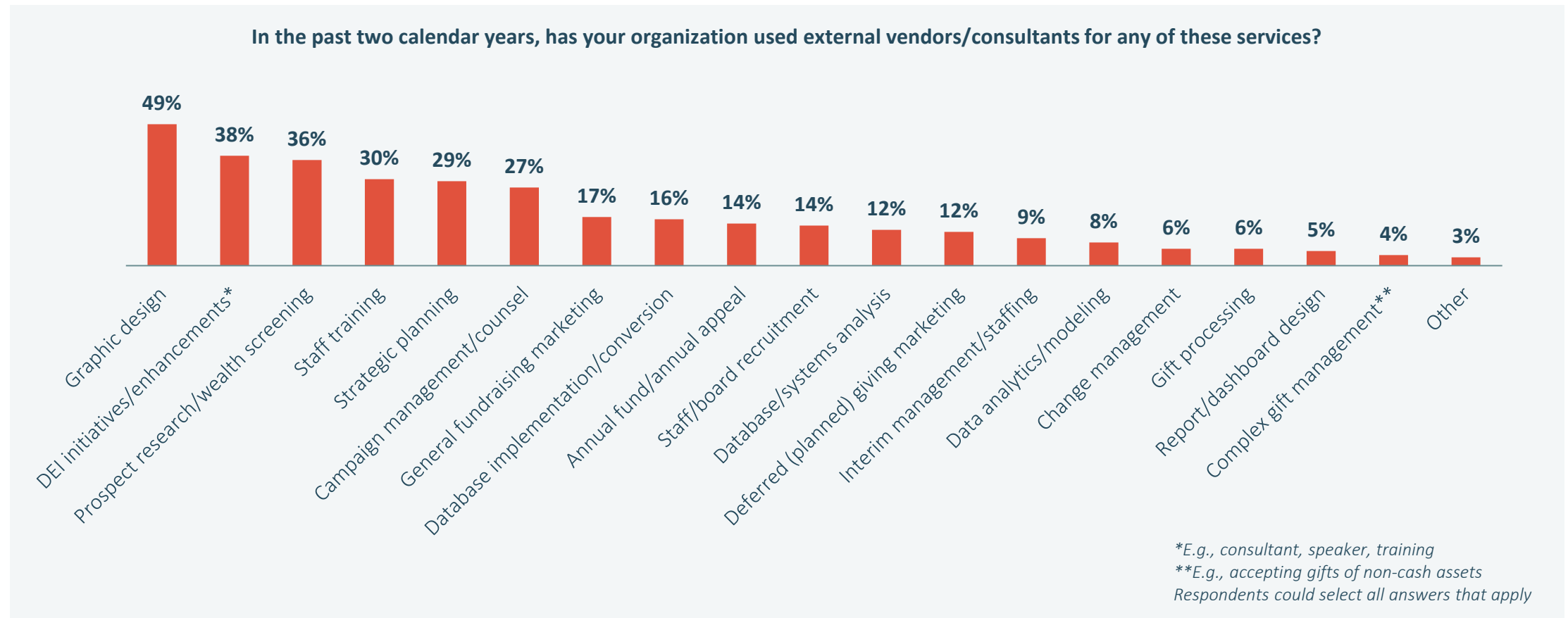
Event Planning Was Rated as the Area in Which Fundraising Staff Have the Highest Levels of Expertise

When asked to rate the knowledge of their fundraising staff in a variety of areas, Independent School respondents were most likely to report competency in event planning and board relations. Gift planning was the area where organizations were most likely to report lower levels of staff knowledge, with only 3% of schools saying that their fundraising staff is completely knowledgeable in gift planning while 30% said that their staff is not at all knowledgeable in this area.



More Than 1 in 3 Respondents Sought External Assistance on Graphic Design, DEI Initiatives, and Prospect Research

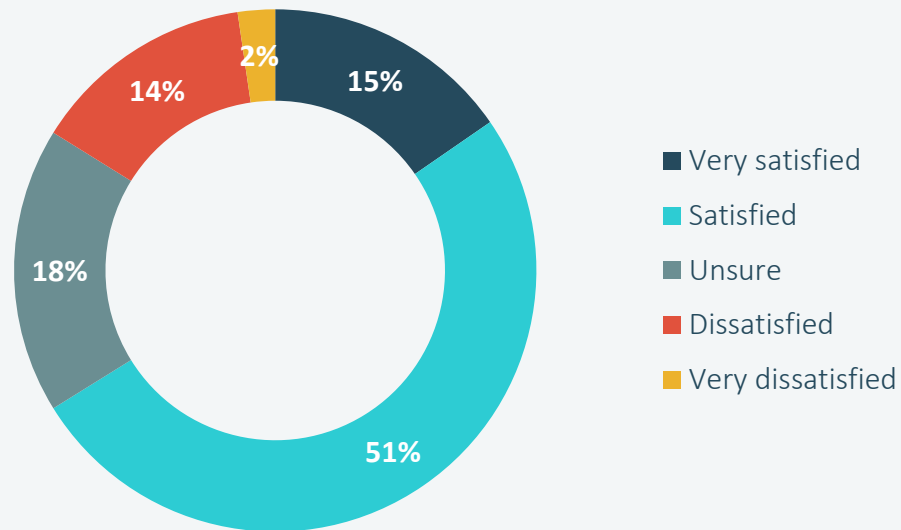
Nearly half (49%) of Independent School respondents reported that their organization used external graphic design assistance in the past two years. More than one-third indicated that they employed external vendors or consultants for DEI initiatives (38%) and prospect research (36%).



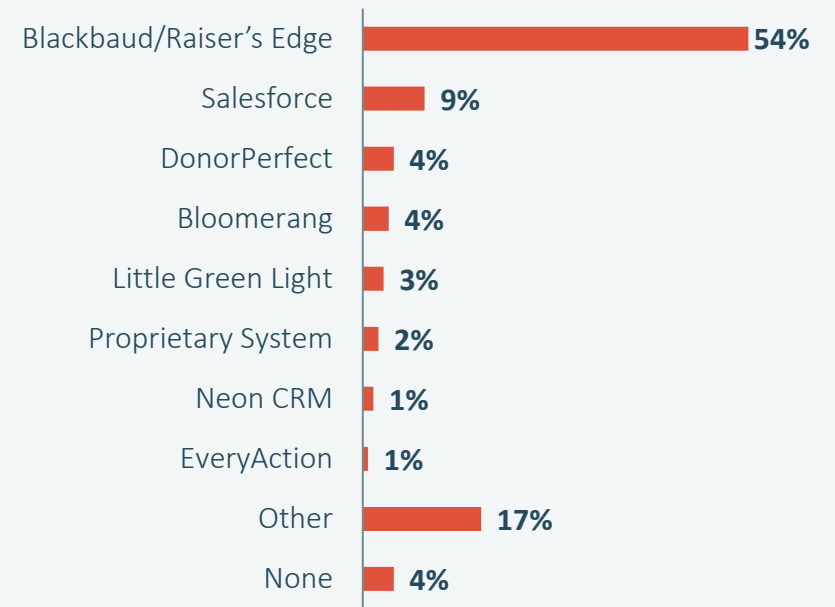
Two-Thirds of Respondents Are Satisfied with Their Organization’s CRM Use

A combined 66% of Independent School respondents reported that they were either satisfied or very satisfied with their organization’s CRM use—inclusive of both the software itself and the processes around using the system. About 16% of organizations reported being dissatisfied or very dissatisfied, and 18% said they were unsure. The most popular CRM systems among the respondent pool were those made by Blackbaud, with 54% of organizations indicating that they currently use this software.

How would you rate your organization’s satisfaction with its donor database use, considering not only the software itself, but also the processes your organization uses to enter, maintain, and use the information in the system?



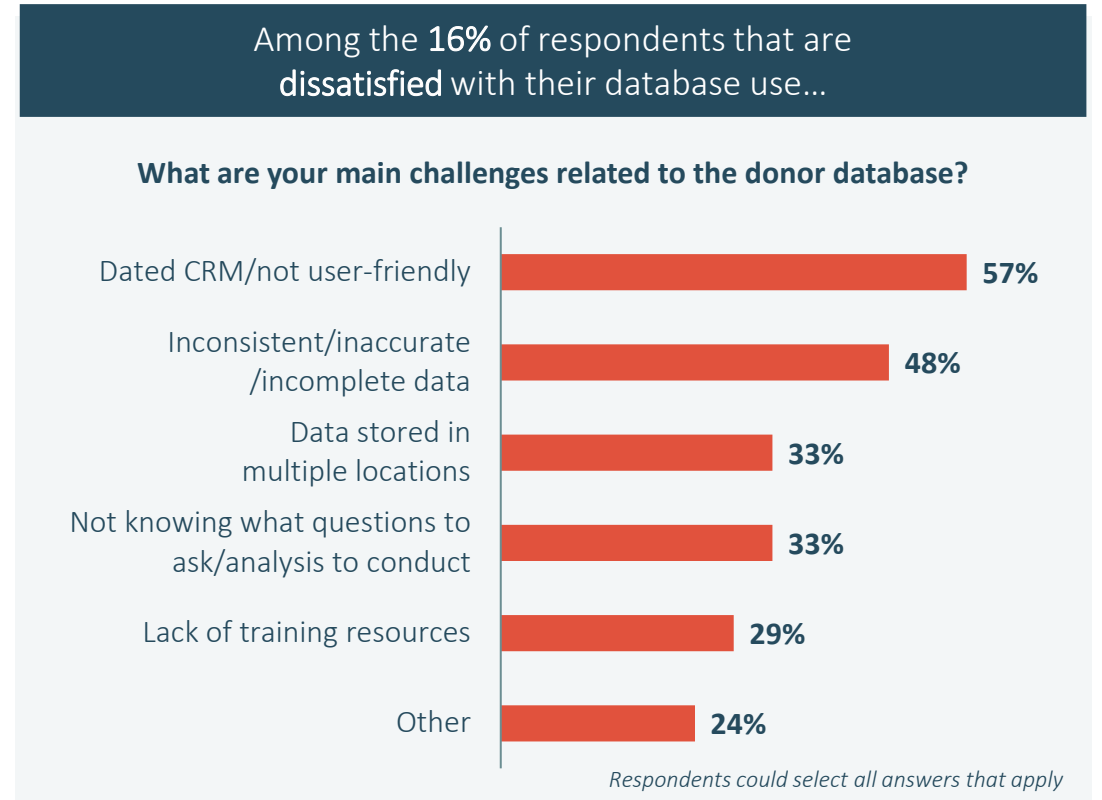
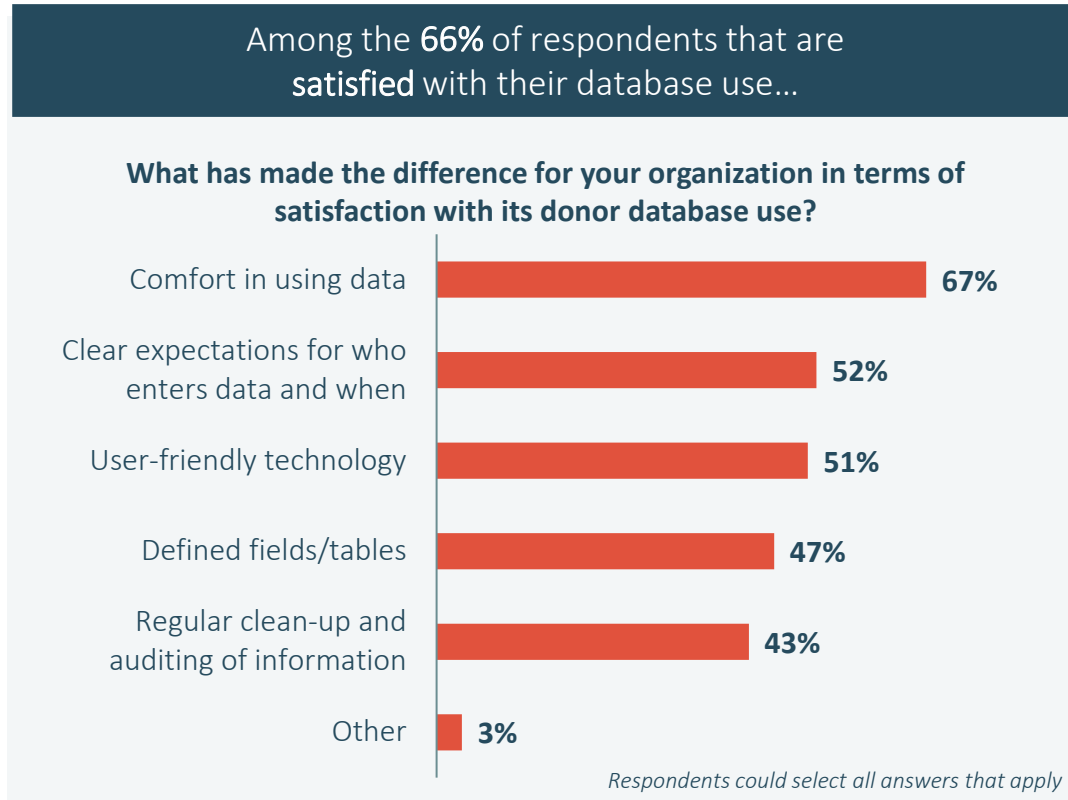
What donor database/CRM (customer relationship management) software does your organization currently use?



Respondents could select all answers that apply

Clear Expectations for Data Entry Make a Difference in CRM Satisfaction Levels

Among Independent School respondents that reported being satisfied with their database use, 67% said that clear expectations for data entry made a difference in their satisfaction. Among the organizations who reported being dissatisfied, the most frequently cited database challenges were a dated, non-user-friendly customer relationship management (CRM) system (57%) and inconsistent, inaccurate, or incomplete data (48%).



About CCS Fundraising

For 75 years, CCS Fundraising has empowered many of the world's greatest organizations to advance some of the most important causes in history. As leading consulting experts in development and campaign strategy, we plan and implement fundraising initiatives to help nonprofit organizations make a bigger impact—locally, nationally, and globally.

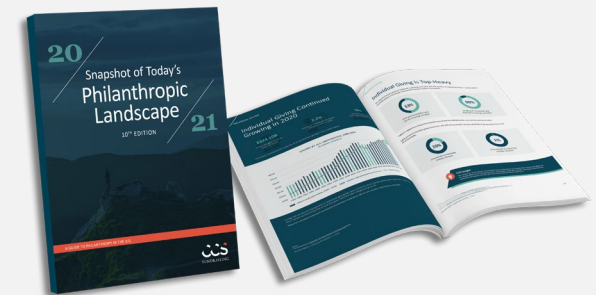
Our services include:

- Campaign Planning & Management
- Data Analytics
- Systems Projects
- Interim Development Management
- Development Audits & Assessments
- Gift Planning Assessments
- Strategic Planning
- Specialized Development Projects

To learn more about CCS Fundraising and our work, visit ccsfundraising.com.

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FEATURED INSIGHT:

Snapshot of Today's Philanthropic Landscape
Tenth Edition | July 2021

Featuring essential philanthropic research from all major sources in the industry, this exclusive report examines key themes in American philanthropy and data on giving by U.S. individuals, foundations, and corporations.

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